

**Program Description/Textbook or Print Instructional Material****All blanks are due to a lack of information provided by the publisher**

<b>Vendor</b>	Holt, Rinehart, and Winston, a division of Harcourt, Inc.
<b>Web URL</b>	www.hrw.com
<b>Title</b>	Holt German 3, Komm mit!(print + CD-ROM Student
<b>Author</b>	George Winkler
<b>Course/Content Area</b>	Other World Languages/German
<b>Intended Grade or Level</b>	9-12
<b>Readability Level</b>	N/A

<b>Level of Accommodations</b>	Level Three If Level Two or Level Three, please provide rationale for not meeting Level One Compliance
<b>Rationale</b>	Currently evaluating the feasibility of providing level one files

**FEATURES****Disclaimer**

The features of each book or program were developed by the publisher and do not

**Content**

Komm mit! Level 3, third of a three level program that offers an integrated approach to learning. The Komm mit! format allows students to achieve success and will appeal to all types of learners. Presentation and practice of functional expressions, vocabulary, and grammar structures are interwoven with cultural information, language learning tips, and realia to facilitate learning and teaching. Erste, Zweite, and Dritte stufen are the core instructional sections where most language acquisition will take place. Communicative goals in each chapter center on functional expressions presented in So sagt man das! boxes and are supported by material in Wortschatz, Grammatik, and Ein wenig Grammatik sections.

Activities following these features progress from controlled to open-ended practice where students are able to express themselves in meaningful communication. Culture is integrated via the location opener that precedes every three chapters. Language instruction begins with Los geht's video story, the comprehensible input that models language in a culturally authentic setting. Landeskunde interviews conducted throughout the German-speaking world on related topics. Throughout the chapter Ein wenig Landeskunde helps students gain knowledge and understanding of other cultures

**Student Experiences**

Komm mit! encourages students to actively learn German and to understand culture. The

Video Program and online activities bring the language and culture to life for students through diverse, interactive technology. In the Student Edition, each chapter is set somewhere in the German-speaking world where students see a slice of life from that location and then internalize the experience via engaging, thought-provoking activities. The Ein wenig Landeskunde feature in every chapter gives students insight into the culture while Landeskunde introduces students to people from different countries who talk about topics related to the chapter.

### **Assessment**

Komm mit! offers assessment options that address different needs. All test activities are related to the chapter theme and direction lines provide a context for each test activity. The Assessment Program consists of two quizzes per chapter section, chapter tests that are skills-based and assess the material presented and practiced in the entire chapter, speaking tests for each chapter, midterm and final exams, and alternative assessment: portfolio suggestions, performance assessment. The One-Stop Planner CD-ROM with Test Generator provides hundreds of test items for easy quiz or test customization. Throughout the Student Edition, students have multiple opportunities for test preparation, including additional grammar practice, Mehr Grammatik, and a four skills review, Anwendung, after every chapter.

### **Organization**

Every three chapters is preceded by the location opener, which introduces a new location and the culture of that location. Erste, Zweite, and Dritte stufen are the core instructional sections which feature: functional expression boxes entitled So sagt man das!, Wortschatz, Grammatik, and Aussprache sections. Activities immediately following these features are designed to practice recognition or to provide close-ended practice with the new material. Activities then progress from controlled to open-ended practice where students are able to communicate. Zum Lesen reading sections feature authentic German documents and literature and feature reading strategies.

Throughout the Student Edition, students have multiple opportunities for test preparation, including additional grammar practice, Mehr Grammatik, and a four skills review, Anwendung, after every chapter. Within the review section is Zum Schreiben, which focuses on the student's writing skills. Level 3 begins with two review chapters and the majority of Chapter 11 is review while Chapter 12 is a full review chapter. The consistent format of this program allows students to gain the confidence necessary to learn a new language.

### **Resource Materials**

Please see KY2C for details

### **Gratis Items to be provided and under what conditions -**

Please see KY2C for details

### **Available Ancillary Materials**

Please see KY2C for details

### **Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

<b>Research Available</b>	<b>Yes</b>	<b>If yes, provide information below.</b>
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Fundamental to HOLT, RINEHART AND WINSTON publishing philosophy is the involvement of students and teachers in the development and maintenance of its educational programs. In developing this program, Research and Curriculum, editorial and consultant staff conducted observations, interviews, and reviews with teachers representing a diverse ethnic and socioeconomic background in various and diverse states. Performance effectiveness was monitored through surveys to product users, as well as by collecting appraisal statements from students and teachers, reports from field consultants and sales staff, and attitudinal surveys. A complete Learner Verification Report is available upon request

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Title</b>	<b>Holt German 3, Komm Mitt!</b>		
<b>Publisher</b>	Holt, Rinehart, and Winston		
<b>Item Evaluated</b>	print, CDs, and CD-ROM		
<b>Content Level</b>	German 3	<b>Copyright Date</b>	2006
<b>ISBN</b>	0-03-039958-00-03-039958-0	<b>Date of Evaluation</b>	7/22/04

**Recommended YES**

**Publisher's Explanation of Reviewer's Comments:**

**Technology Strengths**

the CDs are so much easier to use than tapes. In addition, the

**Instruction & Assessment Strengths**

all four language skills are addressed throughout, great supplemental ideas given in teacher edition.

**Organization & Structure Strengths**

Same format is used throughout, which helps get pattern down.

**Resource Materials Strengths**

The many different supplemental materials give a little bit for everyone.

**Technology Weaknesses**

There is not a CD-ROM program for this level. The test creator is not the easiest program to use and prints out on more pages than it needs to.

**Instruction & Assessment Weaknesses**

the chapters in this level are very grammar heavy. Also, many of the topics (ex. Free time) are repeated over again, even though they have been covered in earlier editions. New vocab and grammar structures are introduced, but the students are already sick of these topics.

**Organization & Structure Weaknesses**

Many of the pages look just alike, which may cause a lack on interest with students.

**Resource Materials Weaknesses**

it is some what awkward to go through each of the different items, although the One-stop planner and lesson planner do help that. The lack of a CD-ROM program at this level might be a disappoint to some.

**Technology Comments**

There is not technology for only student usage with this level.

**Equipment**

Windows	No	Macintosh	No	CD ROM	No	Sound	No
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Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Equipment Other

**Grade Level**

Primary No Intermediate No Middle No High No

**Audience**

Individual	No	Small Group	No	Large Group	No
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**Format**

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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**Cost**

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

**Type of Software**

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

**Management**

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

**Presentation/Interface**

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

	Provides immediate, appropriate feedback
	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Identifies a Sense of Purpose</b>		
4	continuing to expand students' knowledge of German is a definite purpose	
<b>Provides Guiding Questions and Instructional Objectives</b>		
3	continuing to expand students' knowledge of German is a definite purpose	
<b>Develops and Builds on Student Ideas</b>		
4	students' original ideas are developed and built upon, esp. in the unit on prejudices	
<b>Encourages student to become an independent learner (performer, creator, speaker)</b>		
	students are encouraged to become independent learners	due to the difficult grammar and the lack of explanation of that grammar in this text, students could not use this book to learn independently.
<b>Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.</b>		
4	throughout the various resource materials (assessment books, alternative assessment, communication activities), many different forms of assessment that are CATS like are given.	the assessment is not very strong on items such as grammar to the degree that many feel is needed.
<b>Enhances the Learning Environment</b>		
2		with the exception of the unit on prejudices, many students do not care for text because it is basically rehashing items that have been learned in prior levels. Addressing the same grammar concepts through different topics would be more helpful.
<b>Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout</b>		
4	the material is very level appropriate.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Includes activities and opportunities for integration of technology</b>		
4	many activities and opportunities for the integration of technology are given.	
<b>Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking</b>		
4	many researched based practices used (hands-on activities with the vocabulary suggested, technology is used, etc.)	
<b>Is aligned to the Program of Studies and Core Content for Assessment</b>		
0	not applicable to world languages	
<b>Includes opportunities for writing (reviews / personal response / reflection)</b>		
	Each chapter has multiple chances for writing	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.</b>		
4	All the skills are integrated with the lesson	
<b>Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.</b>		
4	Many chances are given for the students to communicate in the target language using various prompts.	
<b>Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements (1.1.B1)</b>		
4	Students are now using those basic phrases in addition to more advanced phrases.	Students are now using those basic phrases in addition to more advanced phrases.
<b>Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)</b>		
4	Students are now doing this at a level appropriate rate.	
<b>Materials provide opportunities for students to incorporate appropriate gestures in conversations.</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
2		This topic is not addressed in a large degree. Items such as language and distance could be addressed more.
<b>Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)</b>		
4	Students are now creating descriptions with adjective endings.	
<b>Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)</b>		
4	Many chances are given for the students to exchange information in each of the chapters.	
<b>Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03</b>		
4	The students are now able to express a multitude of ideas in the same manner.	The same ideas in this level are things that have been covered three times before. It is good to show other ways of expressing manner in which the students (and teachers) aren't sick of the
<b>Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.</b>		
4	Through the themes in the chapters, the students are given the opportunity to understand and interpret language on a variety of topics.	
<b>Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)</b>		
4	Students are given opportunity to respond to many familiar directions, instructions, and commands.	
<b>Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)</b>		
4	Chances are given, especially with the use of the CD program.	
<b>Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)</b>		
4	Level appropriate speech and print materials are given.	
<b>Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time



<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Ample opportunities are given for students to present prepared materials, esp. through the poetry in one of the reading sections.	
<b>Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)</b>		
3	Many chances are given for summarization skills.	At this level, more could be done with items that come off of radio stations.
<b>Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).</b>		
4	Many chances are given to use temporal expressions.	
<b>Textbook/instructional material is organized according to the natural acquisition of language through function.</b>		
4	4	4
<b>Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.</b>		
3	Ways that the students can use it for personal enjoyment and enrichments are somewhat addressed	More emphasis should be given. For example, it could be possible to have the students use German to get advanced math, music or science degrees.
<b>Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.</b>		
4	Students are definitely given chances to learn about other cultures, esp. in the unit on prejudices	
<b>Cultural information is authentic and current.</b>		
2		Readings in this book are the same as 2000 ed of this book. They should be replaced. The slang article, while a good idea, is now out of date. It is neat that Weimar was Europe's cultural city in '99, but the kid was born about 5 years ago.
<b>Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).</b>		
4	Diversity is definitely covered in the unit on prejudices.	
<b>Cultural information is presented in the target language whenever possible.</b>		
4	The book does contain mostly German.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness
<b>Material integrates Arts and Humanities when possible.</b>		
3	More arts and humanities content is in this level	More about artists and actual information about writings (more Goethe) would be nice.
<b>Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:</b>		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
4	This book does a great job at this topic.	
<b>Cultural information reflects the influence of the target culture in the United States and around the world.</b>		
2		German culture's impact is not heavily addressed.
<b>Content reinforces knowledge of other disciplines through the target language.</b>		
2	2	2
<b>Linguistic connections are made among languages.</b>		
3	Similarities between German and other languages are given.	Words are only in the teacher text.
<b>Structural patterns are identified in both the target language and the student's own language.</b>		
4	Grammar patterns are shown.	
<b>Historical connections are made among languages.</b>		
2		Historical connections in among languages very minimally addressed.
<b>Materials provide connections with target culture through technology media, and authentic resources.</b>		
4	Technology media and authentic resources do provide connections with the German culture for the students.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

**Description of Gratis Items****KY-2C****All blank entries due to lack of information provided by the publisher.**

<b>Company</b>	Holt, Rinehart, and Winston, a Division of Harcourt, Inc.
<b>Title of Textbook or Program Bid</b>	Holt German 3, Komm mit! ©2006
<b>Prepared By</b>	Laura Rockefeller
<b>Date</b>	June 4, 2004
<b>ISBN (Item 1)</b>	0-03-037261-5
<b>Copyright Date</b>	2006
<b>Title of Item</b>	Holt German 3, Komm mit!, Teacher's Edition Upon request, one per teacher in the year of purchase of a classroom set of student editions
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	print hardcover book contains reduced student edition textbook pages, teacher wrap, assessment, glossary, etc.
<b>Current Catalogue Price</b>	69.95 current wholesale school price is subject to change
<b>ISBN (Item 2)</b>	0-03-065019-4
<b>Copyright Date</b>	2003
<b>Title of Item</b>	Holt German 3, Komm mit!, Grammatikheft (Grammar and Vocabulary Workbook) Upon request, one per teacher, year of purchase. Also Student Workbook Option.
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	consumable student edition workbook, additional practice
<b>Current Catalogue Price</b>	11.70/current wholesale school price is subject to change annually
<b>ISBN (Item 3)</b>	0-03-065021-6

<b>Copyright Date</b>	2003
<b>Title of Item</b>	Holt German 3, Komm mit! Ubungsheft (Practice and Activity Workbook) Upon request, one per teacher, year of purchase.
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	consumable student edition workbook, additional practice
<b>Current Catalogue Price</b>	13.95/current wholesale school price is subject to change annually
<b>ISBN (Item 4)</b>	0-03-0664535
<b>Copyright Date</b>	2003
<b>Title of Item</b>	Holt German 3, Komm mit! Teaching Resources Upon request, one per teacher, year of purchase.
<b>If packet, list the contents</b>	Reading Strategies and Skills Handbook; Testing Program; Alternative Assessment Guide; Activities for Communication; Grammatikheft, Teacher's Edition with Overprinted Answers; Lesson Planner with Substitute Teacher Lesson Plans; Student Make-Up Assignments with Alternative Quizzes; Grammar Tutor for Students of Holt German; Listening Activities; Ubungsheft Teacher's Edition with Overprinted Answers; Video Guide
<b>Description of Items including Packet Contents</b>	shrinkwrapped package of softcover booklets
<b>Current Catalogue Price</b>	184.30/current wholesale school price is subject to change annually.
<b>ISBN (Item 5)</b>	0-03-065877-2
<b>Copyright Date</b>	2003
<b>Title of Item</b>	Holt German 3, Komm mit! Audio Compact Discs Upon request, one per teacher, year of purchase
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	12 CDs with teaching activities, dialogues, songs, assessment activities and readings

<b>Current Catalogue Price</b>	275.85/current wholesale school price is subject to change annually
<b>ISBN (Item 6)</b>	0-03-056621-5
<b>Copyright Date</b>	2003
<b>Title of Item</b>	Holt German 3, Komm mit! Video Program Upon request, one per teacher, year of purchase
<b>If packet, list the contents</b>	Set of 2 VHS videos
<b>Description of Items including Packet Contents</b>	
<b>Current Catalogue Price</b>	249.00/current wholesale school price is subject to change annually
<b>ISBN (Item 7)</b>	0-03-065873-X
<b>Copyright Date</b>	2003
<b>Title of Item</b>	Holt German 3, Komm mit! Teaching Transparencies Upon request, one per teacher, year of purchase
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	180 color transparencies with map situations, teaching suggestions, blackline masters, video dramatics, grammar and vocabulary activities and overlays
<b>Current Catalogue Price</b>	87.70/current wholesale school price is subject to change annually
<b>ISBN (Item 8)</b>	0-03-065639-7
<b>Copyright Date</b>	2003
<b>Title of Item</b>	Holt German 3, Komm mit! Advanced Reader, Lies mit mir! 3 Upon request, one per teacher, year of purchase. Also available in Bonus Pack A.
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Soft cover booklet reading selections, comprehension and vocabulary building activities, culture notes

**Current Catalogue Price** 16.10/current wholesale school price is subject to change annually

**ISBN (Item 9)** 0-03-039769-3

**Copyright Date** 2006

**Title of Item** Holt German 3, Komm mit! One-Stop Planner CD-ROM with Test Generator for Macintosh and Windows  
Upon request, one per teacher, year of purchase

**If packet, list the contents**

**Description of Items including Packet Contents** consolidates all teaching resources on CD-ROM along with lesson plans and test generator

**Current Catalogue Price** 84.35/current wholesale school price is subject to change annually

**ISBN (Item 10)** 0-03-039399-X

**Copyright Date** 2006

**Title of Item** Holt German, Komm mit! PuzzlePro CD-ROM  
Upon request, one per teacher, year of purchase

**If packet, list the contents**

**Description of Items including Packet Contents** CD-ROM

**Current Catalogue Price** 49.95/current wholesale school price subject to change annually

**ISBN (Item 11)** OPTION 1

**Copyright Date** 2006

**Title of Item** Holt German 3, Komm mit -- OPTION 1  
Upon request a teacher may choose one Bonus Pack (A or B) and the Student Workbook Option, initial year of purchase only

**If packet, list the contents** Student Workbook and Bonus Pack

<b>Description of Items including Packet Contents</b>	Student Workbook Option -- upon request a teacher may receive Grammatikheft 0030650194 at one per student edition purchased, life of the contract
<b>Current Catalogue Price</b>	NA
<b>ISBN (Item 12)</b>	OPTION 2
<b>Copyright Date</b>	2006
<b>Title of Item</b>	Holt German 3, Komm mit! -- OPTION 2 Upon request a teacher may choose one Bonus Pack (A or B) and the School Scanner Technology Option, initial year of purchase only
<b>If packet, list the contents</b>	School Scanner Technology Option -- Apperson Advantage 1200 Test Scanner (includes 500 Bubble Sheets and 2 Ink Cartridges) ISBN: 0030397391 AND Bonus Pack A or B
<b>Description of Items including Packet Contents</b>	School Scanner Technology Option -- one per school with a minimum purchase of 300 student editions by the school, year of purchase. Purchase may be a combination of student editions from adopted Holt World Language Programs but may not exceed one scanner per school
<b>Current Catalogue Price</b>	NA
<b>ISBN (Item 13)</b>	OPTION 3
<b>Copyright Date</b>	2006
<b>Title of Item</b>	Holt German 2, Komm mit! -- Option 3 -- Upon request a teacher may select Bonus Packs A and B initial year of purchase only
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	
<b>Current Catalogue Price</b>	NA
<b>ISBN (Item 14)</b>	Bonus Pack A
<b>Copyright Date</b>	2006

<b>Title of Item</b>	Holt German 3, Komm mit! - Bonus Pack A--Advanced Reader, Lies mit mir! 3 (0030656397)-- Upon request, one class set per regular classroom teacher, first year of the contract only -- (Class Set = one (1) free for every three (3) student editions purchased
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<b>If packet, list the contents</b>	class set of readers
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<b>Description of Items including Packet Contents</b>	Soft cover booklet reading selections, comprehension and vocabulary building activities, culture notes
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<b>Current Catalogue Price</b>	NA
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<b>ISBN (Item 15)</b>	Bonus Pack B
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<b>Copyright Date</b>	2006
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<b>Title of Item</b>	Holt German, Komm mit! -- Bonus Pack B -- DVD Player [0-03-039923-8] Upon request, one per teacher, year of purchase; limit one DVD Player per teacher teaching the series, per school
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<b>If packet, list the contents</b>	
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<b>Description of Items including Packet Contents</b>	DVD Player
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<b>Current Catalogue Price</b>	NA
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